

Heybridge Co-operative Academy

“Re-engaging young people with education”

SEN Information report 2021

Review Date: June 2022

The Special Educational Needs and Disabilities Code of Practice 2014 requires the school to publish certain information regarding our provision for pupils with SEND. We hope parents and Carers of current and prospective pupils find the following information helpful and we encourage all interested parties to contact the school for more information.

Heybridge Co-operative Academy is an Alternative Provision that provides education for children who have found mainstream education a challenge. Schools have make a referral to Heybridge Co-operative Academy for a place for either Positive Referral, Anxious School Refuser/ Medical. We also provide education for pupils who have also been excluded from School. All pupils who attend our school are identified as having an SEN need as they are not able to manage mainstream education.

Key Members of Staff

Ms D. Gadenne	SEN Strategic Lead/Leader of Medical Referrals. Masters Leadership and Education SENCO as Leader Advanced SENCO SENCO National Award	dgadenne@kcat.co.uk
Mrs K. Marshal	Operational SENCO SENCO National Award	kmarshall@kcat.co.uk
Mrs M. Ellis	Leader of Safeguarding and Wellbeing	melleis@kcat.co.uk
Ms K. Kershaw	Exams and Access Arrangements	kkershaw@kcat.co.uk
Mr D. Lee	Chair of Governors SEN Link	

Here at Heybridge Co-operative Academy we provide support for the four SEN categories of need:

- Cognition and Learning
- Communication and Interaction
- Social, Emotional and Mental Health
- Sensory and Physical

Identifying a specific educational need

On arrival at Heybridge Co-operative Academy all pupils complete the Induction programme to produce baseline information which is recorded on an Individual One Plan. The key information gleaned at Induction allows teachers and other professionals to provide targeted support to enable the young person to engage with their education and reduce gaps in learning.

The Induction Programme includes the following assessments:

Cognitive Assessment Test Score

Speech and Language Screener

Emotional Literacy Assessment

Lucid Exact

Information gathered at the start of the referral enables suitable interventions to be put into place to support the young person and for High Quality Teaching to take place in lessons.

Access Arrangements

LUCID Exact is a screener used at Induction which indicates the potential need for further investigation for access arrangements. The Operational SENCO meets regularly with the Exam Officer at HCA to discuss any pupil the Lucid assessment has highlighted as needing access arrangements. Teachers are made aware of any pupil's needs so that access arrangements are practised as normal way of working in lessons.

Person Centred Approach

Supporting a young person is not just the role of the school and it is important that views of the young person, families and carers. We support this partnership in the following ways:

- Initial Visit to meeting to enable the pupil to become familiar with the school
- Personal Tutor
- Tutor weekly calls home
- Email conversation
- Half term progress reports

- One Plan meeting
- Personal Education Plans (PEP) for Looked after Children
- Six weekly reviews for Medicals and Positive Referrals
- Annual Review Meetings for pupils with an EHCP
- Designated Home School Liaison link
- Advice on supporting the family
- Parent Consultation day
- Student Voice
- Key Stage Lead to review individuals needs and provision
- School Information news letter

Additional Support

Many pupils at Heybridge Co-operative Academy have needs that are significantly complex and require a wider range of support. All Teachers of the Heybridge Co-operative Academy are considered teachers of SEND.

- Personalised lesson plans
- Small group teaching
- Specific Literacy and numeracy interventions
- Adaption/ adjustment of resources
- Personalised provision
- SEEDS programme
- Social, Emotional and Mental Health support
- Speech and Language support
- Memory support
- Art with therapeutic conversation
- Music with therapeutic conversation

External professional support

- Educational Psychology Service
- Speech Therapy Maldon
- Special Education Needs and Disabilities Operation (SENDOPS)
- Emotional Wellbeing and Mental Health Service (EWMHS)
- Psychodynamic Counsellor
- Information and Guidance Service (Careers & Post 16 support for pupils with an EHCP)
- Yo Yo Project -Farleigh Hospice
- Social Care
- School Nurse
- Family Solutions
- Kids Inspire

Monitoring Progress of pupils with SEND at Heybridge Co-operative Academy

Pupils are taught in small groups where teaching is differentiated to meet the needs of the individual. Learning Support Assistants are assigned to support specific pupils with identified needs. Half termly data is recorded to measure progress and report back to parents/ carers and referring schools.

Pupil Progress is monitored and reviewed by Heads of Key Stage, Heads of Department, the SENCo, Safeguarding Lead and the Attendance officer.

The progress and development of SEND is discussed at Senior Leadership Team meetings and a full SEND Report is presented to the Local Governing Body.

Support and training for School Staff

As an Alternative Provision all staff training is based upon meeting the needs of the young people. The staff training focus at HCA is on the identified needs of the cohort for example: dyslexia, working memory, developing Speech and Language and supporting social emotional mental health.

Local Authority Information

The Essex Local Offer can be accessed through the ECC website

www.essexlocaloffer.org.uk

How accessible is the school?

The school site is on one level and has good accessibility from the car park to the building. For further information, please refer to the Access Policy.

Complaints Procedure

If you have a concern or are unhappy with a situation, then please contact the Head of School Mr Davis who will endeavour to resolve the situation. The complaints procedure is available on request.