



Evidencing the Impact of Primary PE and Sport Premium 2021-2022

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

“DfE vision for Primary PE and Sport Premium”

Review and Reflection

Key achievements to date	Areas for further improvement and baseline evidence of need
<p>Pupils have been provided with a good range of physical activities to increase motivation and engagement.</p> <p>Broad and varied PE curriculum developed.</p> <p>PE lessons delivered by a PE teacher leading to greater progress and skill development.</p> <p>Pupils have regular opportunities to move and be physically active built into their personalised provision.</p> <p>Access to swimming lessons for most pupils.</p> <p>Increased resources for physical activity.</p> <p>Developed use of outdoor learning</p>	<p>Review increased opportunities for physical activity to support our pupils with the impact of the pandemic.</p> <p>Develop opportunities to learn outside through staff training and curriculum development.</p> <p>Develop opportunities to share good practice of active learning</p> <p>Develop opportunities for providing remote PE and physical activity</p> <p>Revise our PE assessment</p> <p>Engage with parents in joint physical activities</p> <p>Structured/led playtime physical activity</p> <p>Increase the profile of PE and the engagement of children in physical activity</p>

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100% pupils achieved a 25 meters swim confidently using more than one type of stroke.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50% could perform a wider range of effective strokes, the other 50% were able to swim on their front, back and were developing their use of breast stroke. 100% of pupils could float on their backs and could enter and exit the water safely without using the steps.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes all Yr6 pupils had additional lessons provided.



Action Plan and Budget Tracking

The use of the Primary PE and Sport Premium (PPSP) funding is intended to make improvements against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – at least 30 minutes of physical activity a day in school
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Key Indicator 1: The engagement of all pupils in regular physical activity Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of allocation --26%
INTENT	IMPLEMENTATION		IMPACT		
Unit Focus / Impact on pupils	Actions to Achieve	Allocated Funding	Evidence	Actual Impact (following review) on pupils	Sustainability/ Next steps
Engage and include all pupils in physical activity Pupils to recognise and understand the benefits of engaging in physical activity and sport	To continue to implement the range of 'daily diet' physical activities for all pupils – review current resources, purchase as required. Explore trip opportunities to Northern Gateway. Develop outdoor curriculum. Staff training in	£2000	Daily Diet plan Resources in place (curling, golf, croquet, skipping, boules, throwing/catching) Activity timetable E4L One plans Pupil overviews		

Pupils are encouraged to participate in physical activities	<p>outdoor learning activities to be arranged.</p> <p>Support families to find opportunities to increase physical activity opportunities at home.</p>				
	<p>Monitor the progression and assessment for swimming – using both NC and ASA swimming assessments – and implement the swimming passport achievement system Provide ability group swimming lessons – with an additional instructor – and member of staff supporting in the water</p>	£1700	<p>Pupil swimming progress records ASA levels Swimming Passports https://www.everyoneactive.com/content-hub/swimminglessons/aqua-passport/</p>		
	<p>Teachers to track the amount of</p>		<p>Highlighted plans will demonstrate physical</p>		

	<p>engagement in movement and physical activity within the personalised provision.</p> <p>Teachers to note on daily plan- highlight for monitoring purposes.</p> <p>STE to review regularly and moderate between pupils.</p>		<p>activity opportunities.</p> <p>Create a Spreadsheet showing the amount of physical movement opportunities.</p>		
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Key Indicator 2: The profile of PE being raised across the school as a tool for whole school improvement					Percentage of allocation --37.5%
INTENT	IMPLEMENTATION		IMPACT		
Unit Focus / Impact on pupils	Actions to Achieve	Allocated Funding	Evidence	Actual Impact (following review) on pupils	Sustainability/ Next steps
Increase awareness of importance of physical activity and the benefits to health and wellbeing	Review cross-curricular links and opportunities within the life skills curriculum map.	£	Life skills curriculum map will demonstrate opportunities to teach health related fitness.		
	Find out if there is interest in a termly physical activity element for staff as part of the staff wellbeing plan.		Staff Wellbeing Plan		
Support and improve readiness for learning	Link with secondary wellbeing team.				

<p>through the use of physical activity to improve mood, regulation and attentional skills</p> <p>Staff to develop a greater understanding of how sensory processing and movement development combine to support, wellbeing, learning and health.</p>	<p>Develop use of Bourne Brook room as a sensory base.</p> <p>Embed use of self regulation tool kits.</p> <p>Introduce CalmBrain http://calmbrainapproach.com/</p> <p>Train staff in developmental movement play-Jabadao</p>	<p>£4000</p> <p>£1000</p>	<p>Physical and sensory interventions</p> <p>Proforma to follow or use E4L</p>		
<p>Promote interest in sport whilst developing and encouraging an interest in reading</p>	<p>Subscription to sports magazines.</p> <p>Reading tasks delivered through physical activities .</p>	<p>£250</p>	<p>Progress and engagement in reading</p>		
	<p>Share good practice.</p> <p>Review expectations</p> <p>Model opportunities.</p> <p>Gather pupil views.</p> <p>Active learning staff meeting.</p>		<p>E4L</p> <p>Personalised planning</p> <p>Monitoring of physical activity tracking.</p>		



To support staff to implement physical active learning across the curriculum					
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Key Indicator 3: Increase confidence, knowledge and skills of all staff in teaching PE and Sport					Percentage of allocation --7%
INTENT	IMPLEMENTATION		IMPACT		
Unit Focus / Impact on pupils	Actions to Achieve	Allocated Funding	Evidence	Actual Impact (following review) on pupils	Sustainability/ Next steps
<p>Pupils access a range of physical activities that are delivered confidently and competently.</p> <p>Implement an assessment system that captures skill based progress.</p>	<p>Teachers work alongside PE trained staff to support their professional development.</p> <p>Staff training on specific sports where required.</p> <p>Support staff to develop the confidence to assess skills.</p>	£1000	<p>PE planner Photos Website</p> <p>PE assessment records</p> <p>E4L</p>		

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of allocation --1.4%
INTENT	IMPLEMENTATION		IMPACT		
Unit Focus / Impact on pupils	Actions to Achieve	Allocated Funding	Evidence	Actual Impact (following review) on pupils	Sustainability/ Next steps
Pupils access a broad and varied PE provision enabling greater engagement and interest in physical activity	Implement and coordinate the PE provision as detailed in the 2 year rolling programme (complete pe) Liaise with appropriate sporting and physical activity providers	£200	Progress made using the PE assessment tool		

Key Indicator 5: Increased participation in competitive sport					Percentage of allocation --0%
INTENT	IMPLEMENTATION		IMPACT		
Unit Focus / Impact on pupils	Actions to Achieve	Allocated Funding	Evidence	Actual Impact (following review) on pupils	Sustainability/ Next steps
Pupils develop the self - regulation skills to enable them to manage the emotions that arise during competition.	Harm reduction plans reflect physical activity.		Some pupils demonstrated progress in self regulation.		
Pupils challenge themselves to progress and beat their personal best.	Within lessons teachers support pupils to progress and challenge themselves to develop and improve.		Some pupils have the opportunities within lessons to achieve this. Sports Day to celebrate success, all pupils took part and challenged		



			themselves. Evidenced on E4L		
Pupils to have the opportunity to experience different sports	Plan and implement National Sport Week events		Sports weeks		

Total spend so far:- £10,150

Remaining balance:-£3850